Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

Community support

The percentage of students in the school whose parents responded to the SALT Survey

The percentage of students in the school whose parents responded to the SALT Survey.

What Teachers Say

What Teachers Say

What Parents Say

What Teachers Say

What Teachers Say

What Teachers Say

Parent Participation Rates

Parents

Teachers

Students

Percent of parents who report that the school does well:

Percent who agree or strongly agree:

Percent who say they are satisfied or very satisfied with:

Percent who report that:

0% 20% 40% 60% 80% 100%

2002-03 2003-04 2004-05

That the community supports this school.

The extent to which parents and the community are supportive of the school and its program.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Contact me if my child does something well or improves

Contact me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

Engaging Families and Community

Robert L Bailey IV, Elementary School
Providence District

Information Works! School Year 2004-2005

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