Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

- **2002-03**: [Graph showing participation rates for this school and R.I. middle schools.]
- **2003-04**: [Graph showing participation rates for this school and R.I. middle schools.]
- **2004-05**: [Graph showing participation rates for this school and R.I. middle schools.]

The percentage of students in the school whose parents responded to the SALT Survey.

### Why Teachers Say

- **Parental involvement in school governance is essential to effective education.**
- **Contacts me if my child does something well or improves.**
- **Responses to my concerns and requests within a reasonable time.**
- **Has a parent-teacher conference with me.**
- **Asks me to volunteer at the school.**

### What Parents Say

- **That the community supports this school.**
- **The extent to which parents and the community are supportive of the school and its program.**
- **They are home unsupervised 3 or more hours a day, 3 or more days a week.**

### Teacher practices and attitudes

- **They meet with individual parents to solve problems and provide assistance.**
- **Teachers on their team or grade level maintain positive relationships with students’ parents.**
- **Two-way communication between home and school is essential to effective education.**
- **They use parents as school resources or volunteers.**

Information Works! School Year 2004-2005

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