Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community support

#### What Teachers Say
Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.

#### What Parents Say
Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

### Teachers

#### Percent who agree or strongly agree:

- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.

### Students

Percent who report that:

- They are home unsupervised 3 or more hours a day, 3 or more days a week.

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**Parent Participation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>2002-03</th>
<th>2003-04</th>
<th>2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td><img src="URL" alt="Graph" /></td>
<td><img src="URL" alt="Graph" /></td>
<td><img src="URL" alt="Graph" /></td>
</tr>
<tr>
<td>R.I. high schools</td>
<td><img src="URL" alt="Graph" /></td>
<td><img src="URL" alt="Graph" /></td>
<td><img src="URL" alt="Graph" /></td>
</tr>
</tbody>
</table>

* Too few responses to report

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**Teachers**

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

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**Students**

Percent who report that:

- They use parents as school resources or volunteers.