Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

The percentage of students in the school whose parents responded to the SALT Survey

**Community support**

<table>
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<tr>
<th>School Type</th>
<th>2002-03</th>
<th>2003-04</th>
<th>2004-05</th>
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<td>This school</td>
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<td>R.I. high schools</td>
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**What Teachers Say**

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.

**What Parents Say**

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

**Teacher practices and attitudes**

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

**Understanding Parent Participation Rates**

- Too few responses to report
- Inadequate data submitted

**Parental Involvement**

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**What Teachers Say**

Percent who report that at least monthly:

- They use parents as school resources or volunteers.