Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

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<td>R.I. high schools</td>
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The percentage of students in the school whose parents responded to the SALT Survey

Contact me if my child does something well or improves

Parental involvement in school governance is essential to effective education.

Parent Participation Rates

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Percent of parents who report that at least weekly:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

The extent to which parents and the community are supportive of the school and its program.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

Percent of teachers who agree or strongly agree:

Parental involvement in school governance is essential to effective education.

Too few responses to report

Inadequate data submitted

What Parents Say

Percent of parents who report that the school does well:

Contacts me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

Too few responses to report

Inadequate data submitted

Teacher practices and attitudes

Percent who report that at least weekly:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

The extent to which parents and the community are supportive of the school and its program.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

Percent who report that at least monthly:

They use parents as school resources or volunteers.

Too few responses to report

Inadequate data submitted