Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students. (Only students in 4th grade and above take the SALT survey.)

Community support

This school

R.I. elementary schools

The percentage of students in the school whose parents responded to the SALT Survey

Parent Participation Rates

2002-03 2003-04 2004-05

0% 20% 40% 60% 80% 100%

Parents

Percent who agree or strongly agree:

This school

R.I. elementary schools

Percent who say they are satisfied or very satisfied with:

Teachers

That the community supports this school.

The extent to which parents and the community are supportive of the school and its program.

Students

Percent who report that:

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Contact me if my child does something well or improves

Contacts me if my child is having a problem

Responds to my concerns and requests within a reasonable time

Has a parent-teacher conference with me

Asks me to volunteer at the school

Parental involvement in school governance is essential to effective education.

What Teachers Say

What Parents Say

Percent of parents who report that the school does well:

What Teachers Say

Percent of teachers who agree or strongly agree:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

They use parents as school resources or volunteers.

What Teachers Say

Percent who report that at least weekly:

What Teachers Say

Percent who report they agree or strongly agree that:

Teacher practices and attitudes

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

* Too few responses to report

? Inadequate data submitted

* Too few responses to report

? Inadequate data submitted

Information Works! School Year 2004-2005