The perfect per-pupil expenditure is the one that accomplishes the job reliably and efficiently, but it will always be a work in progress. Education is a labor-intensive enterprise, so personnel costs alone usually account for about 85% of any school's budget. The choices about the mix of faculty expertise and programs affect the school's ability to succeed with its particular school population and its varying levels of challenges.

### Equity and Adequacy of Resources: Expenditures

#### Bristol Warren District

The district's financial information for the year 2004-2005 shows the total expenditures for various student populations. The graph illustrates the breakdown of expenditures for general education, Title I, special education, and English language learners, among others. The data includes the total number of students, teacher-student ratios, and total expenditures per pupil.

#### Staffing and Expenditure Overview

<table>
<thead>
<tr>
<th></th>
<th>Number of teachers</th>
<th>Total number of students</th>
<th>Teacher/student ratio</th>
<th>Total expenditure</th>
<th>Total per pupil expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>This district</td>
<td>441</td>
<td>3,505</td>
<td>1:7</td>
<td>$43,509,146</td>
<td>$12,413</td>
</tr>
<tr>
<td>The state</td>
<td>15,081</td>
<td>148,080</td>
<td>1:9</td>
<td>$1,658,251,816</td>
<td>$11,198</td>
</tr>
</tbody>
</table>

#### Expenditures for Various Student Populations

- **General Education plus Title I (if applicable)**
  - This district: $11,665
  - The state: $9,269

- **General Education plus Title I (if applicable) and Special Education**
  - This district: $28,389
  - The state: $22,893

- **General Education plus Title I (if applicable) and English Language Learners**
  - This district: $17,803
  - The state: $13,866

- **General Education plus Title I (if applicable) and Career and Technical Preparation**
  - This district: $11,665
  - The state: $14,757

For more detailed data, refer to the source: [www.infoworks.ride.uri.edu](http://www.infoworks.ride.uri.edu)