Learning and Achievement: High Schools

John W. Lyle, Jr., Superintendent

New Shoreham District

140 Students
29 Teachers

2005 Assessment Results
GRADE 11

Mathematics
English Language Arts (ELA)

SAT Scores

<table>
<thead>
<tr>
<th>Mathematics Score</th>
<th>District</th>
<th>State</th>
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</thead>
<tbody>
<tr>
<td>540</td>
<td>501</td>
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</table>

<table>
<thead>
<tr>
<th>Verbal Score</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td>600</td>
<td>495</td>
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</table>

Percent of seniors taking tests

<table>
<thead>
<tr>
<th>District</th>
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<td>63</td>
<td>56</td>
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Index Scores and Targets

(3 years of assessment data)

Mathematics index score for 2005 is 84.0.

Percent of seniors taking tests

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Participation Rates and Targets

(3 years of assessment data)

Mathematics Participation: 100.0%

ELA Participation: 95.0%

Graduation Rate and Target

(2005 rate)

Graduation rate: 95.0%

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2005 School Report Cards at www.ride.rigov.

School Classification Indicators and 21 Targets
GRADE 11

Missing data indicates fewer than 45 students in that group over three years.

2005 Proficiency by Student Characteristics
GRADE 11

(1 year of assessment data)

Characteristics of Students

Fewer than 10 students were tested.