Using Information

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Students receiving ESL/bilingual education services: 100%
- Students receiving special education services: NA
- Highest level of parents' education:
  - Did not finish high school: 30%
  - Graduated from high school: 50%
  - Graduated from college: 10%
  - Some education after high school: 10%
  - Don't know: 0%

Student eligibility for subsidized lunch programs:
- NA

Students from various ethnic backgrounds:
- African-American: 50%
- Asian: 10%
- Hispanic: 10%
- Native American: 10%
- White: 30%
- Nonrecipients: 0%
- Bilingual: 0%

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Value-Added Indicators

- Fewer than 10 students were tested.

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

- School Climate: NA
- Parental Involvement: NA
- Instruction: NA

Other Indicators

- Attendance: 87% (School), 94% (State)
- Time out of school: 13% (School), 6% (State)

Additional school indicators

- SAL Survey Teacher Response Rate: NA
- SAL Survey Student Response Rate: NA
- SAL Survey Parent Response Rate: NA
- Stability Index: 84%
- Mobility Index: 0%
- Rate of suspensions (incidents per 100 students enrolled): 9.5

Indicates school did not supply this information.

Information Works! School Year 2003-2004