Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs: NA
- Students from various ethnic backgrounds: NA
- Students receiving ESL/ bilingual education services: 100%
- Students receiving special education services: NA
- Highest level of parents’ education:
  - 30% Did not finish high school
  - 50% Graduated from high school
  - 10% Graduated from college
  - 10% Don’t know

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide:

- Fewer than 10 students were tested.

Learning Support Indicators

- SALT Survey Teacher Response Rate: NA
- SALT Survey Student Response Rate: NA
- SALT Survey Parent Response Rate: NA
- Dropout Rate: NA
- Stability Index: 84%
- Rate of suspensions (incidents per 100 students enrolled): 0.0

Additional school indicators

- NA: Not applicable for this school
- NA: Not supplied by this school

Using Information

RYSE (Clinical Day & Alternative Learning) (High School)
Chariho District

Using Information

RAWE (Clinical Day & Alternative Learning) (High School)
Chariho District

Using Information

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs: NA
- Students from various ethnic backgrounds: NA
- Students receiving ESL/ bilingual education services: 100%
- Students receiving special education services: NA
- Highest level of parents’ education:
  - 30% Did not finish high school
  - 50% Graduated from high school
  - 10% Graduated from college
  - 10% Don’t know

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide:

- Fewer than 10 students were tested.

Learning Support Indicators

- SALT Survey Teacher Response Rate: NA
- SALT Survey Student Response Rate: NA
- SALT Survey Parent Response Rate: NA
- Dropout Rate: NA
- Stability Index: 84%
- Rate of suspensions (incidents per 100 students enrolled): 0.0

Additional school indicators

- NA: Not applicable for this school
- NA: Not supplied by this school