Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Data to Drive Decisions**

**Characteristics of students attending this school**

- Students receiving ESL/bilingual education services: 100%
- Students receiving special education services: 7%
- Students from various ethnic backgrounds: 1% African-American, 1% Asian, 1% Hispanic, 1% Native American, 97% White
- Student eligibility for subsidized lunch programs: 10% eligible for free or reduced-price lunch, 90% not eligible.

**Value-Added Indicators**

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**

- This School: 69%
- Similar Students Statewide: 50%
- Statewide: 81%

**English Language Arts**

- This School: 58%
- Similar Students Statewide: 49%
- Statewide: 60%

**SALT Survey Indicators**

- School Climate: 95%
- Parental Involvement: 74%
- Instruction: 95%

**Other Indicators**

- Attendance: 95% (School), 95% (State)
- Health Education Assessments: 95% (School), 77% (State)
- Rate of suspensions (incidents per 100 students enrolled): 0.0 (School), 2.0 (State)

**Value-Added Indicators**

- SALT Survey Teacher Response Rate: 46% (This School), 81% (This District), 69% (The State)
- SALT Survey Student Response Rate: 88% (This School), 92% (This District), 90% (The State)
- SALT Survey Parent Response Rate: 58% (This School), 49% (This District), 55% (The State)
- Stability Index: 93% (This School), 60% (This District), 86% (The State)
- Mobility Index: 7% (This School), 12% (This District), 17% (The State)

**Information Works! School Year 2003-2004**

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