Using Information
Ashaway Elementary School
Charleho District

Data to Drive Decisions
Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Not Eligible: 8%
  - Eligible for Free or Reduced-Price Lunch: 92%

- Students from various ethnic backgrounds
  - African-American: 2%
  - Asian: 1%
  - Hispanic: 97%
  - Native American: 92%
  - White: 100%

- Students receiving ESL/bilingual education services
  - None: 10%
  - English as a Second Language (ESL): 1%

- Students receiving special education services
  - None: 89%

- Highest level of parents' education
  - Did not finish high school: 100%
  - Graduated from high school: 1%
  - Some education after high school: 9%
  - Graduated from college: 89%
  - Don't know: 0%

Value-Added Indicators

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics
- Skills
- Concepts
- Problem Solving

English Language Arts
- Reading: Basic Understanding
- Reading: Analysis & Interpretation
- Writing: Effectiveness
- Writing: Conventions

SALT Survey Indicators

- School
- State

Other Indicators

- Attendance
- Time out of school
- Health Education Assessments
- Proficient
- Non-proficient

Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>72%</td>
<td>81%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>92%</td>
<td>92%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>45%</td>
<td>49%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>86%</td>
<td>60%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>16%</td>
<td>12%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>3.7</td>
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</tbody>
</table>

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