Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 86%
  - Eligible for Free or Reduced-Price Lunch: 14%
- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 3%
  - White: 94%
- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 98%
  - English as a Second Language (ESL): 2%
  - Bilingual: 2%
- **Students receiving special education services**
  - Nonrecipients: 85%
  - Resource: 13%
  - Self-Contained: 2%
- **Highest level of parents’ education**
  - Did not finish high school: 2%
  - Graduated from high school: 2%
  - Some education after high school: 96%
  - Graduated from college: 96%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>English Language Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School</td>
<td>Similar Students Statewide</td>
</tr>
<tr>
<td>0%</td>
<td>20%</td>
</tr>
<tr>
<td>20%</td>
<td>40%</td>
</tr>
<tr>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>60%</td>
<td>80%</td>
</tr>
<tr>
<td>80%</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Statewide

- **Skills**
  - 75%
- **Concepts**
  - 88%
- **Problem Solving**
  - 55%
- **Reading: Basic Understanding**
  - 13%
- **Reading: Analysis & Interpretation**
  - 2%
- **Writing: Effectiveness**
  - 9%
- **Writing: Conventions**
  - 3%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 80%
  - Parental Involvement: 60%
  - Instruction: 80%
- **Other Indicators**
  - Attendance: 95%
  - Time out of school: 95%
  - Health Education Assessments: 23%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>75%</td>
<td>81%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>88%</td>
<td>92%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>46%</td>
<td>49%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>89%</td>
<td>60%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>13%</td>
<td>12%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>1.0</td>
<td>2.0</td>
<td>3.6</td>
</tr>
</tbody>
</table>

? Indicates school did not supply this information.