Students receiving ESL/bilingual education services
- 100%
- 87% Nonrecipients
- 3% Resource
- 9% Self-Contained

Characteristics of students attending this school
- 81% Not Eligible
- 19% Eligible for Free or Reduced-Price Lunch

Student eligibility for subsidized lunch programs
- 19% Native American
- 1% Hispanic
- 1% African-American
- 97% White

Value-Added Indicators
- Mathematics
  - Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide
  - This School
  - Similar Students Statewide
  - SKILLS
  - CONCEPTS
  - PROBLEM SOLVING

- English Language Arts
  - Reading: Basic Understanding
  - Reading: Analysis & Interpretation
  - Writing: Effectiveness
  - Writing: Conventions

Learning Support Indicators
- SALT Survey Indicators
  - School Climate
  - Parental Involvement
  - Instruction

Other Indicators
- Attendance
- Time out of school

Data to Drive Decisions
- Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Value-Added Indicators
- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Additional school indicators
- SALT Survey Teacher Response Rate
- 96%
- This School
- 81%
- This District
- 69%
- The State
- SALT Survey Student Response Rate
- 85%
- This School
- 85%
- This District
- 89%
- The State
- SALT Survey Parent Response Rate
- 25%
- This School
- 25%
- This District
- 37%
- The State
- Stability Index
- 92%
- This School
- 60%
- This District
- 86%
- The State
- Mobility Index
- 10%
- This School
- 12%
- This District
- 17%
- The State
- Rate of suspensions (incidents per 100 students enrolled)
- 9.5
- This School
- 8.5
- This District
- 7.4
- The State