Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**: 9% Not Eligible, 91% Eligible for Free or Reduced-Price Lunch
- **Students from various ethnic backgrounds**: 96% African-American, 1% Asian, 1% Hispanic, 1% Native American, 1% White
- **Students receiving ESL/bilingual education services**: 100%
- **Students receiving special education services**: 12% Nonrecipients, 4% Resource, 4% Self-Contained

### Value-Added Indicators

#### Mathematics
- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - This School: 80%
  - Similar Students Statewide: 70%
  - SKILLS: 70%
  - CONCEPTS: 80%
  - PROBLEM SOLVING: 80%

#### English Language Arts
- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - This School: 85%
  - Similar Students Statewide: 75%
  - READING: BASIC UNDERSTANDING: 70%
  - READING: ANALYSIS & INTERPRETATION: 80%
  - WRITING: EFFECTIVENESS: 80%
  - WRITING: CONVENTIONS: 80%

### Learning Support Indicators

#### SALT Survey Indicators
- **School Climate**: 90%
- **Parental Involvement**: 93%
- **Instruction**: 90%

### Other Indicators
- **Graduation rate**: 90%
- **Dropout rate**: 10%
- **Time out of school**: 7%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>96%</td>
<td>81%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>80%</td>
<td>80%</td>
<td>80%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>10%</td>
<td>10%</td>
<td>12%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>90%</td>
<td>80%</td>
<td>80%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>14%</td>
<td>12%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>36.9</td>
<td>36.9</td>
<td>54.5</td>
</tr>
</tbody>
</table>