Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 12%
  - Eligible for Free or Reduced-Price Lunch: 88%

- Students from various ethnic backgrounds:
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 97%
  - White: 1%

- Students receiving ESL/bilingual education services:
  - Nonrecipients: 100%
  - Resource: 13%
  - Self-Contained: 4%

- Students receiving special education services:
  - Nonrecipients: 83%
  - Resource: 1%

- Highest level of parents’ education:
  - Did not finish high school: 1%
  - Graduated from high school: 5%
  - Some education after high school: 26%
  - Graduated from college: 64%
  - Don’t know: 4%

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics

- Skills: 60%
- Concepts: 80%
- Problem Solving: 100%

English Language Arts

- Reading: Basic Understanding: 40%
- Reading: Analysis & Interpretation: 60%
- Writing: Effectiveness: 80%
- Writing: Conventions: 100%

SALT Survey Indicators

- School Climate: 80%
- Parental Involvement: 60%
- Instruction: 40%

Other Indicators

- Attendance: 92%
- Time out of school: 82%
- Health Education Assessments: 62%

Additional school indicators

- SALA Survey Teacher Response Rate: 100%
- SALA Survey Student Response Rate: 93%
- SALA Survey Parent Response Rate: 48%
- Stability Index: 94%
- Mobility Index: 7%

- Rate of suspensions (incidents per 100 students enrolled): 2.3

Information Works! School Year 2003-2004

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