Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 14%
  - Eligible for Free or Reduced-Price Lunch: 86%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 1%
  - White: 95%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 1%

- **Students receiving special education services**
  - None: 13%

### Value-Added Indicators

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

### Learning-Support Indicators

State averages are calculated by school level (elementary, middle and high).

- **SALT Survey Indicators**
  - Parental involvement: 74% (School), 96% (State)
  - Instruction: 50% (School), 48% (State)

- **Other Indicators**
  - Attendance: 96% (School), 95% (State)
  - Time out of school: 6% (School), 6% (State)

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>74%</td>
<td>96%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>50%</td>
<td>48%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>94%</td>
<td>62%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>6%</td>
<td>6%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>0.0</td>
<td>1.4</td>
<td>3.6</td>
</tr>
</tbody>
</table>

*Indicates school did not supply this information.*