Using Information

Hugh Cole School
Bristol Warren District

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**: 30% Not Eligible, 70% Eligible for Free or Reduced-Price Lunch
- **Students from various ethnic backgrounds**: 94% Not Hispanic, 4% Hispanic, 1% African-American, 1% Asian, 1% Native American, 9% White
- **Students receiving ESL/bilingual education services**: 7% Nonrecipients, 93% Recipients
- **Students receiving special education services**: 9% Nonrecipients, 5% Recipients

Value-Added Indicators

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

Learning-Support Indicators

State averages are calculated by school level (elementary, middle and high).

Additional school indicators

- SALT Survey Teacher Response Rate: 56% for This School, 55% for This District, 69% for The State
- SALT Survey Parent Response Rate: 64% for This School, 71% for This District, 55% for The State
- Stability Index: 92% for This School, 55% for This District, 86% for The State
- Mobility Index: 9% for This School, 8% for This District, 17% for The State
- Rate of suspensions (incidents per 100 students enrolled): 8.6 for This School, 2.3 for This District, 3.6 for The State

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