Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 22%
  - Eligible for Free or Reduced-Price Lunch: 78%

- **Students from various ethnic backgrounds**
  - African-American: 95%
  - Asian: 3%
  - Hispanic: 2%
  - Native American: 1%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - 2%

- **Students receiving special education services**
  - Nonrecipients: 13%
  - Resource: 3%
  - Self-Contained: 84%

- **Highest level of parents' education**
  - Did not finish high school: 29%
  - Graduated from high school: 5%
  - Some education after high school: 12%
  - Graduated from college: 9%
  - Don’t know: 7%

### Value-Added Indicators

#### Mathematics
- This School: 60%
- Similar Students Statewide: 40%
- Statewide: 20%

#### English Language Arts
- This School: 60%
- Similar Students Statewide: 40%
- Statewide: 20%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 80%
  - Parental Involvement: 60%
  - Instruction: 40%

- **Other Indicators**
  - School Attendance: 93%
  - State Attendance: 94%
  - Time out of school: 6%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>60%</td>
<td>55%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>87%</td>
<td>87%</td>
<td>89%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>51%</td>
<td>51%</td>
<td>37%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>95%</td>
<td>55%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>6%</td>
<td>8%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>30.9</td>
<td>30%</td>
<td>47.4</td>
</tr>
</tbody>
</table>

*Indicates school did not supply this information.*