Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

**Student eligibility for subsidized lunch programs**
- Eligible for Free or Reduced-Price Lunch: 11%
- Not Eligible: 89%

**Students from various ethnic backgrounds**
- African-American: 1%
- Asian: 99%
- Hispanic: 1%
- Native American: 1%
- White: 99%

**Students receiving ESL/bilingual education services**
- English as a Second Language (ESL): 100%

**Students receiving special education services**
- Nonrecipients: 11%
- Resource: 3%
- Self-Contained: 86%

**Highest level of parents’ education**
- Did not finish high school: 5%
- Graduated from high school: 2%
- Some education after high school: 72%
- Graduated from college: 21%

### Value-Added Indicators

#### Mathematics
- Skills
- Concepts
- Problem Solving

#### English Language Arts
- Reading: Basic Understanding
- Reading: Analysis & Interpretation
- Writing: Effectiveness
- Writing: Conventions

### Learning Support Indicators

**SALT Survey Indicators**
- School Climate
- Parental Involvement
- Instruction

**Other Indicators**
- Attendance
- Time out of school
- Health Education Assessments
- Proficient
- Non-proficient

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>39%</td>
<td>55%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>91%</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>59%</td>
<td>71%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>97%</td>
<td>55%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>3%</td>
<td>8%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions</td>
<td>1.2</td>
<td>2.3</td>
<td>3.6</td>
</tr>
</tbody>
</table>

? Indicates school did not supply this information.