Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 14%
  - Eligible for Free or Reduced-Price Lunch: 86%

- **Students from various ethnic backgrounds**
  - African-American: 13%
  - Asian: 10%
  - Hispanic: 43%
  - Native American: 34%
  - White: 8%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 11%
  - English as a Second Language (ESL): 89%

- **Students receiving special education services**
  - Nonrecipients: 15%
  - Resource: 79%
  - Self-Contained: 6%

- **Highest level of parents' education**
  - Did not finish high school: 28%
  - Graduated from high school: 79%
  - Some education after high school: 33%

Value-Added Indicators

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

- **Mathematics**
  - This School: 67%
  - Similar Students: 76%
  - Statewide: 88%

- **English Language Arts**
  - This School: 86%
  - Similar Students: 76%
  - Statewide: 88%

Learning Support Indicators

- **Skills**
  - School: 94%
  - State: 77%

- **Concepts**
  - School: 94%
  - State: 77%

- **Problem Solving**
  - School: 94%
  - State: 77%

Other Indicators

- **Attendance**
  - School: 6%
  - State: 8%

- **Time out of school**
  - School: 9%
  - State: 5%

- **Health Education Assessments**
  - Proficient: 6%
  - Non-proficient: 94%

Additional school indicators

- **SALT Survey Teacher Response Rate**: 80%
- **SALT Survey Student Response Rate**: 93%
- **SALT Survey Parent Response Rate**: 88%
- **Stability Index**: 76%
- **Mobility Index**: 34%
- **Rate of suspensions (incidents per 100 students enrolled)**: 3.8

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