Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Data to Drive Decisions**

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - 13% Not Eligible
  - 87% Eligible for Free or Reduced-Price Lunch

- **Students from various ethnic backgrounds**
  - 41% African-American
  - 10% Asian
  - 8% Hispanic
  - 41% Native American
  - 12% White

- **Students receiving ESL/bilingual education services**
  - 19% Nonrecipients
  - 81% English as a Second Language (ESL)

- **Students receiving special education services**
  - 12% Nonrecipients
  - 87% Resource
  - 1% Self-Contained

**Value-Added Indicators**

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

**Learning-Support Indicators**

State averages are calculated by school level (elementary, middle and high).

**SALT Survey Indicators**

- Parental involvement: School 60%, State 50%
- Instruction: School 70%, State 60%

**Other Indicators**

- Attendance: School 90%, State 95%
- Time out of school: School 10%, State 5%

**Additional school indicators**

- SALT Survey Teacher Response Rate: NA, This District 67%, The State 69%
- SALT Survey Parent Response Rate: NA, This District 63%, The State 55%
- Stability Index: School 77%, State 40%
- Mobility Index: School 33%, State 25%
- Rate of suspensions (incidents per 100 students enrolled): School 0.7, This District 8.7, The State 3.6

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Information Works! School Year 2003-2004