Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 39%
  - Eligible for Free or Reduced-Price Lunch: 61%

- **Students from various ethnic backgrounds**
  - African-American: 62%
  - Asian: 9%
  - Hispanic: 7%
  - Native American: 22%
  - White: 9%

- **Students receiving ESL/bilingual education services**
  - None: 97%
  - Resource: 3%

- **Students receiving special education services**
  - None: 78%
  - Resource: 11%
  - Self-Contained: 11%

- **Highest level of parents’ education**
  - Did not finish high school: 28%
  - Graduated from high school: 23%
  - Some education after high school: 16%

### Value-Added Indicators

**Mathematics**

- SKILLS
- CONCEPTS
- PROBLEM SOLVING

**English Language Arts**

- READING: BASIC UNDERSTANDING
- READING: ANALYSIS & INTERPRETATION
- WRITING: EFFECTIVENESS
- WRITING: CONVENTIONS

### SALT Survey Indicators

- School Climate
- Parental Involvement
- Instruction

### Other Indicators

- Attendance
- Time out of school

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>47%</td>
<td>67%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>82%</td>
<td>82%</td>
<td>89%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>37%</td>
<td>37%</td>
<td>37%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>85%</td>
<td>40%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>18%</td>
<td>25%</td>
<td>17%</td>
</tr>
</tbody>
</table>

*Indicates school did not supply this information.*

Information Works!   School Year 2003-2004

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