Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 25%
  - Eligible for Free or Reduced-Price Lunch: 75%

- **Students from various ethnic backgrounds**
  - African-American: 9%
  - Asian: 6%
  - Hispanic: 25%
  - Native American: 25%
  - White: 60%

- **Students receiving ESL/English as a Second Language (ESL) bilingual education services**
  - Nonrecipients: 16%
  - English as a Second Language (ESL): 84%

- **Students receiving special education services**
  - Nonrecipients: 12%
  - Self-Contained: 10%
  - Resource: 78%

### Value-Added Indicators

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

### Learning-Support Indicators

State averages are calculated by school level (elementary, middle and high).

- **SALT Survey Indicators**
  - Parental involvement: School: 65%, State: 55%
  - Instruction: School: 70%, State: 60%

- **Other Indicators**
  - Attendance: School: 97%, State: 95%
  - Time out of school: School: 8%, State: 7%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This School: 100%
  - This District: 67%
  - The State: 69%

- **SALT Survey Parent Response Rate**
  - This School: 59%
  - This District: 63%
  - The State: 55%

- **Stability Index**
  - This School: 75%
  - This District: 40%
  - The State: 86%

- **Mobility Index**
  - This School: 36%
  - This District: 25%
  - The State: 17%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 8.9
  - This District: 8.7
  - The State: 3.6

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