Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 33%
  - Eligible for Free or Reduced-Price Lunch: 67%

- **Students from various ethnic backgrounds**
  - African-American: 86%
  - Asian: 4%
  - Hispanic: 1%
  - Native American: 1%
  - White: 8%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
  - English as a Second Language (ESL): 1%
  - Bilingual: 1%

- **Students receiving special education services**
  - Nonrecipients: 100%
  - Resource: 1%
  - Self-Contained: 1%

- **Highest level of parents’ education**
  - Did not finish high school: 37%
  - Graduated from high school: 16%
  - Graduated from college: 9%
  - Don’t know: 32%

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

<table>
<thead>
<tr>
<th>Subject</th>
<th>This School</th>
<th>Similar Students</th>
<th>Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skills</td>
<td>50%</td>
<td>35%</td>
<td>30%</td>
</tr>
<tr>
<td>Concepts</td>
<td>40%</td>
<td>30%</td>
<td>25%</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>40%</td>
<td>30%</td>
<td>25%</td>
</tr>
<tr>
<td><strong>English Language Arts</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading: Basic Understanding</td>
<td>50%</td>
<td>35%</td>
<td>30%</td>
</tr>
<tr>
<td>Reading: Analysis &amp; Interpretation</td>
<td>40%</td>
<td>30%</td>
<td>25%</td>
</tr>
<tr>
<td>Writing: Effectiveness</td>
<td>30%</td>
<td>25%</td>
<td>20%</td>
</tr>
<tr>
<td>Writing: Conventions</td>
<td>20%</td>
<td>20%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

<table>
<thead>
<tr>
<th>Indicator</th>
<th>School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate Involvement</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td>Parental Involvement</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td>Instruction</td>
<td>55%</td>
<td>55%</td>
</tr>
<tr>
<td><strong>Other Indicators</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attendance</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td>Time out of school</td>
<td>63%</td>
<td>77%</td>
</tr>
<tr>
<td>Health Education Assessments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient</td>
<td>63%</td>
<td>77%</td>
</tr>
<tr>
<td>Non-proficient</td>
<td>23%</td>
<td>23%</td>
</tr>
</tbody>
</table>

Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This School: 37%
  - This District: 72%
  - The State: 69%

- **SALT Survey Student Response Rate**
  - This School: 81%
  - This District: 90%
  - The State: 90%

- **SALT Survey Parent Response Rate**
  - This School: 46%
  - This District: 42%
  - The State: 55%

- **Stability Index**
  - This School: 82%
  - This District: 50%
  - The State: 86%

- **Mobility Index**
  - This School: 22%
  - This District: 21%
  - The State: 17%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 6.4
  - This District: 7.6
  - The State: 3.6

Information Works! School Year 2003-2004

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