Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

**Student eligibility for subsidized lunch programs**
- Not Eligible: 66%
- Eligible for Free or Reduced-Price Lunch: 34%

**Students from various ethnic backgrounds**
- African-American: 1%
- Asian: 3%
- Hispanic: 2%
- Native American: 6%
- White: 88%

**Students receiving ESL/ bilingual education services**
- Nonrecipients: 99%
- English as a Second Language (ESL): 1%

**Students receiving special education services**
- Nonrecipients: 80%
- Resource: 5%
- Self-Contained: 15%

**Highest level of parents’ education**
- Did not finish high school: 30%
- Graduated from high school: 30%
- Some education after high school: 13%
- Graduated from college: 14%
- Don’t know: 3%

### Value-Added Indicators

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**
- This School: 80%
- Similar Students: 72%
- Statewide: 84%

**English Language Arts**
- This School: 97%
- Similar Students: 84%
- Statewide: 89%

### Learning Support Indicators

**SALT Survey Indicators**

- School Climate: 97%
- Parental Involvement: 84%
- Instruction: 58%

**Other Indicators**

- Attendance: 75%
- Time out of school: 6%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>97%</td>
<td>72%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>84%</td>
<td>84%</td>
<td>89%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>11%</td>
<td>11%</td>
<td>37%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>83%</td>
<td>50%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>20%</td>
<td>21%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>102.4</td>
<td>102.4</td>
<td>47.4</td>
</tr>
</tbody>
</table>