Students receiving ESL/bilingual education services

- Native American: 1%
- Asian: 99%
- Hispanic: 5%
- African-American: 89%
- White: 1%
- English as a Second Language (ESL): 1%

Students receiving special education services

- Self-Contained: 9%
- Resource: 17%
- Nonrecipients: 72%
- Did not finish high school: 17%
- Graduated from high school: 99%
- Graduated from college: 86%
- Some education after high school: 17%

Characteristics of students attending this school

- Not Eligible: 18%
- Eligible for Free or Reduced-Price Lunch: 82%
- African-American: 3%
- Asian: 2%
- Hispanic: 5%
- Native American: 2%
- White: 99%

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- Mathematics: This School: 62.0%
- English Language Arts: This School: 54.5%

SALT Survey Indicators

- School Climate: 72%
- Parental Involvement: 25%
- Instruction: 22%

Other Indicators

- Graduation rate: This School: 91%
- Dropout rate: This School: 9%
- Time out of school: This School: 10%
- Proficient: 75%
- Non-proficient: 78%

Additional school indicators

- SALT Survey Teacher Response Rate: This School: 94%
- SALT Survey Parent Response Rate: This School: 5%
- Stability Index: 81%
- Rate of suspensions (incidents per 100 students enrolled): 62.0

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.