Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 18%
  - Eligible for Free or Reduced-Price Lunch: 82%

- **Students from various ethnic backgrounds**
  - African-American: 4%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 1%
  - White: 94%

- **Students receiving ESL/bilingual education services**
  - None recipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 12%
  - Resource: 1%
  - Self-Contained: 1%

- **Highest level of parents’ education**
  - Did not finish high school: 44%
  - Graduated from high school: 40%
  - Some education after high school: 6%
  - Graduated from college: 10%

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

- **Mathematics**
  - This School: 70%
  - Similar Students: 75%
  - Statewide: 77%

- **English Language Arts**
  - This School: 95%
  - Similar Students: 91%
  - Statewide: 90%

**SALT Survey Indicators**

- **School Climate**
  - This School: 85%
  - State: 70%

- **Parental Involvement**
  - This School: 91%
  - State: 91%

- **Instruction**
  - This School: 61%
  - State: 53%

**Other Indicators**

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 0.0
  - This District: 0.0
  - The State: 3.6

**Additional school indicators**

- **SALT Survey Teacher Response Rate**
  - This School: 85%
  - This District: 70%
  - The State: 69%

- **SALT Survey Student Response Rate**
  - This School: 91%
  - This District: 91%
  - The State: 90%

- **SALT Survey Parent Response Rate**
  - This School: 61%
  - This District: 53%
  - The State: 55%

- **Stability Index**
  - This School: 92%
  - This District: 69%
  - The State: 86%

- **Mobility Index**
  - This School: 9%
  - This District: 9%
  - The State: 17%

? Indicates school did not supply this information.