Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 25%
  - Eligible for Free or Reduced-Price Lunch: 75%

- **Students from various ethnic backgrounds**
  - African-American: 3%
  - Asian: 2%
  - Hispanic: 1%
  - Native American: 1%
  - White: 91%

- **Students receiving ESL/bilingual education services**
  - Notrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 14%
  - Resource: 3%
  - Self-Contained: 83%

- **Highest level of parents’ education**
  - Did not finish high school: 38%
  - Graduated from high school: 30%
  - Some education after high school: 26%
  - Graduated from college: 4%
  - Don’t know: 2%

Value-Added Indicators

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - This School: 77%
  - Similar Students Statewide: 23%

- **Mathematics**
  - SKILLS: 5%
  - CONCEPTS: 95%
  - PROBLEM SOLVING: 5%

- **English Language Arts**
  - READING: BASIC UNDERSTANDING: 69%
  - READING: ANALYSIS & INTERPRETATION: 77%
  - WRITING: EFFECTIVENESS: 3%
  - WRITING: CONVENTIONS: 9%

Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 60%
  - Parental Involvement: 80%
  - Instruction: 70%

- **Other Indicators**
  - Attendance: 95%
  - Time out of school: 5%
  - Health Education Assessments: 77%
  - Proficient: 95%
  - Non-proficient: 5%

Additional school indicators

- **SALT Survey Teacher Response Rate**: 100%
- **SALT Survey Student Response Rate**: 91%
- **SALT Survey Parent Response Rate**: 49%
- **Stability Index**: 88%
- **Mobility Index**: 15%
- **Rate of suspensions (incidents per 100 students enrolled)**: 0.0

Information Works! School Year 2003-2004

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