Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs: 41% Eligible for Free or Reduced-Price Lunch, 59% Not Eligible
- Students from various ethnic backgrounds: 96% White, 1% African-American, 1% Hispanic, 2% Native American
- Students receiving ESL/bilingual education services: 100%
- Students receiving special education services: 17% Nonrecipients, 6% Resource, 2% Bilingual
- Highest level of parents’ education: 8% Did not finish high school, 11% Graduated from high school, 64% Some education after high school, 17% Graduated from college, 1% Don’t know

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics

English Language Arts

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

- SALT Survey Indicators
  - School Climate: This School 80%, Similar Students Statewide 70%
  - Parental Involvement: This School 80%, Similar Students Statewide 70%
  - Instruction: This School 80%, Similar Students Statewide 70%

Other Indicators

- Attendance: This School 95%, This District 95%, The State 84%
- Time out of school: This School 17%, This District 23%, The State 3.6%

Additional school indicators

- SALT Survey Teacher Response Rate: 100%
- SALT Survey Student Response Rate: 93%
- SALT Survey Parent Response Rate: 53%
- Stability Index: 89%
- Mobility Index: 14%

* Indicates school did not supply this information.