Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - 10% Not Eligible
  - 90% Eligible for Free or Reduced-Price Lunch

- **Students from various ethnic backgrounds**
  - 100% African-American
  - 2% Asian
  - 2% Hispanic
  - 1% Native American
  - 1% White

- **Students receiving ESL/bilingual education services**
  - 1% Nonrecipients
  - 1% Resource
  - 1% Self-Contained

- **Students receiving special education services**
  - 10% Nonrecipients

- **Highest level of parents’ education**
  - 29% Did not finish high school
  - 7% Graduated from high school
  - 7% Some education after high school
  - 49% Graduated from college
  - 7% Don’t know

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Learning Support Indicators**

- **SALT Survey**
  - 91% School Climate
  - 83% Parental Involvement
  - 91% Instruction

- **Other Indicators**
  - 91% Graduation rate
  - 93% Attendance
  - 91% Health Education Assessments

**Additional school indicators**

- SALT Survey Teacher Response Rate: 4%
- SALT Survey Student Response Rate: 66%
- SALT Survey Parent Response Rate: 9%
- Stability Index: 91%
- Mobility Index: 9%
- Rate of suspensions (incidents per 100 students enrolled): 63.5