Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 82%
  - Eligible for Free or Reduced-Price Lunch: 18%

- **Students from various ethnic backgrounds**
  - African-American: 2%
  - Asian: 8%
  - Hispanic: 8%
  - Native American: 6%
  - White: 2%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 80%
  - Resource: 10%
  - Self-Contained: 3%

- **Students receiving special education services**
  - Nonrecipients: 87%

- **Highest level of parents’ education**
  - Did not finish high school: 29%
  - Graduated from high school: 14%
  - Some education after high school: 11%
  - Graduated from college: 46%

**Value-Added Indicators**

- **Mathematics**
  - This School: 80%
  - Similar Students Statewide: 60%

- **English Language Arts**
  - This School: 90%
  - Similar Students Statewide: 70%

**Learning Support Indicators**

- **SALT Survey Indicators**
  - School: 96%
  - State: 95%

- **Other Indicators**
  - Attendance: 96%
  - Time out of school: 69%
  - Health Education Assessments: 77%

**Additional school indicators**

- **SALT Survey Teacher Response Rate**
  - This School: 100%
  - This District: 34%
  - The State: 69%

- **SALT Survey Student Response Rate**
  - This School: 96%
  - This District: 93%
  - The State: 90%

- **SALT Survey Parent Response Rate**
  - This School: 67%
  - This District: 54%
  - The State: 55%

- **Stability Index**
  - This School: 80%
  - This District: 59%
  - The State: 86%

- **Mobility Index**
  - This School: 26%
  - This District: 14%
  - The State: 17%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 0.4
  - This District: 2.9
  - The State: 3.6

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