Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Student Eligibility for Subsidized Lunch Programs
- **Not Eligible:** 6%
- **Eligible for Free or Reduced-Price Lunch:** 94%

### Students from Various Ethnic Backgrounds
- **African-American:** 1%
- **Asian:** 2%
- **Hispanic:** 97%
- **Native American:** 1%
- **White:** 1%

### Students Receiving ESL/Second Language/Identified Bilingual Services
- **Nonrecipients:** 13%
- **Resource:** 5%
- **Self-Contained:** 82%

### Students Receiving Special Education Services
- **Did not finish high school:** 25%
- **Graduated from high school:** 2%
- **Graduated from college:** 67%

### Value-Added Indicators
- **Mathematics**
  - **Skills:** 80%
  - **Concepts:** 60%
  - **Problem Solving:** 40%
- **English Language Arts**
  - **Reading: Basic Understanding:** 55%
  - **Reading: Analysis & Interpretation:** 77%
  - **Writing: Effectiveness:** 55%
  - **Writing: Conventions:** 23%

### SALT Survey Indicators
- **School Climate:** NA
- **Parental Involvement:** NA
- **Instruction:** NA

### Other Indicators
- **Attendance:**
  - **School:** 97%
  - **State:** 95%
  - **Time out of school:** School 67%, State 77%
- **Health Education Assessments**
  - **Proficient**
    - **School:** 33%
    - **State:** 77%
  - **Non-proficient**
    - **School:** 67%
    - **State:** 23%

### Additional School Indicators
- **SALT Survey Teacher Response Rate:** 66%
- **SALT Survey Student Response Rate:** 98%
- **SALT Survey Parent Response Rate:** 54%
- **Stability Index:** 91%
- **Mobility Index:** 11%
- **Rate of suspensions (incidents per 100 students enrolled):** 0.0

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