Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - 100% Eligible for Free or Reduced-Price Lunch
  - 0% Not Eligible

- **Students from various ethnic backgrounds**
  - 95% White
  - 2% African-American
  - 1% Asian
  - 2% Hispanic
  - 1% Native American

- **Students receiving ESL/bilingual education services**
  - 100% Bilingual

- **Students receiving special education services**
  - 13% Nonrecipients
  - 2% Resource
  - 1% Self-Contained

- **Highest level of parents’ education**
  - 46% Did not finish high school
  - 33% Graduated from high school
  - 3% Some education after high school
  - 9% Graduated from college

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - **This School**
  - **Similar Students Statewide**

- **English Language Arts**
  - **This School**
  - **Similar Students Statewide**

### SALT Survey Indicators

- **School**
  - **State**

### Other Indicators

- **Graduation rate**
  - **School**
  - **State**

- **Attendance**
  - **School**
  - **State**

- **Health Education Assessments**
  - **Proficient**
  - **Non-proficient**

### Additional school indicators

- SAL Survey Teacher Response Rate: 4%
- SAL Survey Student Response Rate: 77%
- SAL Survey Parent Response Rate: 7%
- Stability Index: 87%
- Mobility Index: 16%
- Rate of suspensions (incidents per 100 students enrolled): 102.9

*Indicates school did not supply this information.*