Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 13%
  - Eligible for Free or Reduced-Price Lunch: 87%

- **Students from various ethnic backgrounds**
  - African-American: 2%
  - Asian: 2%
  - Hispanic: 6%
  - Native American: 1%
  - White: 89%

- **Students receiving ESL/bilingual education services**
  - None: 100%

- **Students receiving special education services**
  - Nonrecipients: 12%
  - Resource: 6%
  - Self-Contained: 82%

- **Highest level of parents' education**
  - Did not finish high school: 35%
  - Graduated from high school: 19%
  - Some education after high school: 25%
  - Graduated from college: 19%
  - Don't know: 2%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

**Mathematics**

- This School: 77%
- Similar Students Statewide: 60%
- Statewide: 83%

**English Language Arts**

- This School: 97%
- Similar Students Statewide: 88%
- Statewide: 90%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School: 96%
  - State: 83%

- **Other Indicators**
  - Attendance: 95%
  - Time out of school: 85%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>81%</td>
<td>34%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>97%</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>79%</td>
<td>54%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>88%</td>
<td>99%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>15%</td>
<td>14%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>5.5</td>
<td>2.9</td>
<td>3.6</td>
</tr>
</tbody>
</table>