Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Students receiving ESL/bilingual education services**
  - 100% eligible
  - 1% nonrecipients
  - 2% bilingual

- **Students from various ethnic backgrounds**
  - 96% White
  - 1% African-American
  - 1% Asian

- **Students receiving special education services**
  - 16% nonrecipients
  - 4% resource

- **Highest level of parents’ education**
  - 9% did not finish high school
  - 11% graduated from high school
  - 58% some education after high school
  - 22% graduated from college

Value-Added Indicators

- **Mathematics**
  - This School: 80%
  - Similar Students: 80%
  - State: 80%

- **English Language Arts**
  - This School: 95%
  - Similar Students: 95%
  - State: 95%

Learning Support Indicators

- **SALT Survey**
  - School: 96%
  - State: 95%

- **Other Indicators**
  - Attendance: 96%
  - Health Education Assessments: 85%

Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This School: 5%
  - This District: 34%
  - The State: 69%

- **SALT Survey Student Response Rate**
  - This School: 95%
  - This District: 93%
  - The State: 90%

- **SALT Survey Parent Response Rate**
  - This School: 60%
  - This District: 54%
  - The State: 55%

- **Stability Index**
  - This School: 88%
  - This District: 59%
  - The State: 86%

- **Mobility Index**
  - This School: 14%
  - This District: 14%
  - The State: 17%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 1.9
  - This District: 2.9
  - The State: 3.6

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