**Using Information**

**E. G. Robertson School**
**Warwick District**

**Data to Drive Decisions**

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

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### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Category</th>
<th>Not Eligible</th>
<th>Eligible for Free or Reduced-Price Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students receiving ESL/ bilingual education services</td>
<td>2%</td>
<td>97%</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>10%</td>
<td>73%</td>
</tr>
</tbody>
</table>

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### Value-Added Indicators

- **Mathematics**
  - **This School**: 85%
  - **Similar Students Statewide**: 60%
  - **Statewide**: 70%

- **English Language Arts**
  - **This School**: 95%
  - **Similar Students Statewide**: 85%
  - **Statewide**: 86%

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### SALT Survey Indicators

- **School Climate**: 85%
- **Parental Involvement**: 85%
- **Instruction**: NA

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### Other Indicators

- **Attendance**: 95%
- **Time out of school**: 95%
- **Health Education Assessments**: 63%
- **Proficient Non-proficient**: 3.5

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### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>11%</td>
<td>34%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>96%</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>44%</td>
<td>54%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>93%</td>
<td>59%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>7%</td>
<td>14%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>3.5</td>
<td>2.9</td>
<td>3.6</td>
</tr>
</tbody>
</table>

*Indicates school did not supply this information.*