Using Information
Gorton Junior High School
Warwick District

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs
- 25% Not Eligible
- 75% Eligible for Free or Reduced-Price Lunch

Students from various ethnic backgrounds
- 93% African-American
- 2% Asian
- 2% Hispanic
- 3% Native American
- 3% White

Students receiving ESL/bilingual education services
- 100%

Students receiving special education services
- 14% Resource
- 2% Self-Contained

Highest level of parents' education
- 33% Did not finish high school
- 11% Graduated from high school
- 14% Some education after high school
- 39% Graduated from college
- 3% Don't know

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics
- Statewide
- This School

English Language Arts
- Statewide
- This School

SALT Survey Indicators

School Climate

Parental Involvement

Instruction

Other Indicators

School Attendance

Time out of school

State averages are calculated by school level (elementary, middle, and high).

Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
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</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td></td>
<td>25%</td>
<td>34%</td>
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<tr>
<td>SALT Survey Student Response Rate</td>
<td></td>
<td>86%</td>
<td>89%</td>
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<tr>
<td>SALT Survey Parent Response Rate</td>
<td></td>
<td>37%</td>
<td>42%</td>
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<tr>
<td>Stability Index</td>
<td></td>
<td>91%</td>
<td>59%</td>
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<tr>
<td>Mobility Index</td>
<td></td>
<td>12%</td>
<td>14%</td>
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<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td></td>
<td>97.0</td>
<td>56.8</td>
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