Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**: 45% Not Eligible, 55% Eligible for Free or Reduced-Price Lunch
- **Students from various ethnic backgrounds**: 97% White, 1% African-American, 2% Native American, 1% Hispanic, 0% Asian
- **Students receiving ESL/bilingual education services**: 100%
- **Students receiving special education services**: 15% Nonrecipients, 4% Reduced-Price Lunch

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - This School: 83%
  - Similar Students Statewide: 86%
  - Statewide: 89%

**Mathematics**

- **Skills**: 80%
- **Concepts**: 82%
- **Problem Solving**: 78%

**English Language Arts**

- **Reading: Basic Understanding**: 90%
- **Reading: Analysis & Interpretation**: 88%
- **Writing: Effectiveness**: 90%
- **Writing: Conventions**: 92%

**SALT Survey Indicators**

- **School Climate**: 85%
- **Parental Involvement**: 75%
- **Instruction**: 80%

**Other Indicators**

- **Attendance**: 94%
- **Time out of school**: 95%
- **Health Education Assessments**: 79%
- **Proficient**: 84%
- **Non-proficient**: 16%

**Additional school indicators**

- **SALT Survey Teacher Response Rate**: 62%
- **SALT Survey Student Response Rate**: 83%
- **SALT Survey Parent Response Rate**: 52%
- **Stability Index**: 86%
- **Mobility Index**: 18%
- **Rate of suspensions (incidents per 100 students enrolled)**: 0.9

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