Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 21%
  - Eligible for Free or Reduced-Price Lunch: 79%

- **Students from various ethnic backgrounds**
  - African-American: 98%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 1%
  - White: 98%

- **Students receiving ESL/bilingual education services**
  - English as a Second Language (ESL): 100%
  - Bilingual: 7%

- **Students receiving special education services**
  - Nonrecipients: 12%
  - Resource: 81%
  - Self-Contained: 2%

- **Highest level of parents’ education**
  - Did not finish high school: 98%
  - Graduated from high school: 2%
  - Some education after high school: 1%
  - Graduated from college: 1%
  - Don’t know: 0%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 60%
  - Similar Students: 40%
  - Statewide: 20%

- **English Language Arts**
  - This School: 70%
  - Similar Students: 50%
  - Statewide: 30%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 70%
  - Parental Involvement: 60%
  - Instruction: 50%

- **Other Indicators**
  - Attendance:
    - This School: 95%
    - State: 95%
  - Health Education Assessments:
    - This School: 23%
    - State: 33%