Using Information

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
<th>Highest level of parents’ education</th>
</tr>
</thead>
<tbody>
<tr>
<td>6% Not Eligible</td>
<td>94% Not African-American</td>
<td>100% Nonrecipients English as a Second Language (ESL)</td>
<td>11% Nonrecipients</td>
<td>27% Did not finish high school</td>
</tr>
<tr>
<td></td>
<td>99% African-American</td>
<td></td>
<td></td>
<td>59% Graduated from high school</td>
</tr>
<tr>
<td></td>
<td>1% Hispanic</td>
<td></td>
<td></td>
<td>10% Some education after high school</td>
</tr>
<tr>
<td></td>
<td>6% Native American</td>
<td></td>
<td></td>
<td>4% Graduated from college</td>
</tr>
<tr>
<td></td>
<td>100% White</td>
<td></td>
<td></td>
<td>Don’t know</td>
</tr>
</tbody>
</table>

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics

- SKILLS
- CONCEPTS
- PROBLEM SOLVING

English Language Arts

- READING: BASIC UNDERSTANDING
- READING: ANALYSIS & INTERPRETATION
- WRITING: EFFECTIVENESS
-WRITING: CONVENTIONS

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

- School
- State

Other Indicators

- Attendance
- Health Education Assessments

Additional school indicators

? Indicates school did not supply this information.