Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 30%
  - Eligible for Free or Reduced-Price Lunch: 70%

- **Students from various ethnic backgrounds**
  - African-American: 11%
  - Asian: 11%
  - Hispanic: 78%
  - Native American: 70%
  - White: 30%

- **Students receiving ESL/bilingual education services**
  - 100%

- **Students receiving special education services**
  - 89%

- **Highest level of parents’ education**
  - Did not finish high school: 29%
  - Graduated from high school: 71%
  - Some education after high school: 7%
  - Graduated from college: 4%
  - Don’t know: 1%

### Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide.

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 60%
  - Parental Involvement: 40%
  - Instruction: 20%

### Other Indicators

- **Graduation rate**
  - School: 100%
  - State: 83%

- **Attendance**
  - School: 97%
  - State: 90%

- **Health Education Assessments**
  - School: 22%
  - State: 78%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This School: NA
  - This District: 75%
  - The State: 69%

- **SALT Survey Student Response Rate**
  - This School: NA
  - This District: 74%
  - The State: 80%

- **SALT Survey Parent Response Rate**
  - This School: NA
  - This District: 10%
  - The State: 12%

- **Stability Index**
  - This School: 92%
  - This District: 56%
  - The State: 86%

- **Mobility Index**
  - This School: 11%
  - This District: 10%
  - The State: 17%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 0.0
  - This District: 35.1
  - The State: 54.5