Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs:**
  - 7% Not Eligible
  - 93% Eligible for Free or Reduced-Price Lunch

- **Students from various ethnic backgrounds:**
  - 1% African-American
  - 2% Asian
  - 1% Hispanic
  - 1% Native American
  - 95% White

- **Students receiving ESL/bilingual education services:**
  - 100%

- **Students receiving special education services:**
  - 23%
  - 1%

- **Highest level of parents’ education:**
  - 42%
  - 52%

#### Characteristics of students

<table>
<thead>
<tr>
<th>Category</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>86%</td>
<td>75%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>92%</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>41%</td>
<td>49%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>91%</td>
<td>56%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>10%</td>
<td>10%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>0.0</td>
<td>2.6</td>
<td>3.6</td>
</tr>
</tbody>
</table>

- **Not Eligible**
- **Eligible for Free or Reduced-Price Lunch**
- **African-American**
- **Asian**
- **Hispanic**
- **Native American**
- **White**
- **Nonrecipients**
- **Resource**
- **Self-Contained**
- **English as a Second Language (ESL)**
- **Bilingual**
- **Did not finish high school**
- **Graduated from high school**
- **Some education after high school**
- **Graduated from college**
- **Don’t know**

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 80%
  - Similar Students Statewide: 60%

- **English Language Arts**
  - This School: 90%
  - Similar Students Statewide: 75%

#### Other Indicators

- **Attendance**
  - School: 95%
  - State: 95%

- **Time out of school**
  - School: 44%
  - State: 57%

- **Health Education Assessments**
  - Proficient: 23%
  - Non-proficient: 77%

#### Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

- **School Climate**
  - 80%

- **Parental Involvement**
  - 60%

- **Instruction**
  - 40%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
- **SALT Survey Student Response Rate**
- **SALT Survey Parent Response Rate**
- **Stability Index**
- **Mobility Index**

- **Rate of suspensions (incidents per 100 students enrolled)**

- **Indicates school did not supply this information.**

Information Works! School Year 2003-2004

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