Data to Drive Decisions
Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Students receiving ESL/ bilingual education services: 100%
- Students from various ethnic backgrounds:
  - African-American: 3%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 2%
  - White: 92%
- Students receiving special education services:
  - Nonrecipients: 13%
  - English as a Second Language (ESL): 4%
  - Bilingual: 83%
- Highest level of parents’ education:
  - Did not finish high school: 1%
  - Graduated from high school: 4%
  - Some education after high school: 5%
  - Graduated from college: 37%
  - Don’t know: 53%

Student eligibility for subsidized lunch programs:
- Not Eligible: 8%
- Eligible for Free or Reduced-Price Lunch: 92%

Value-Added Indicators

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide:
  - This School: 96%
  - Similar Students Statewide: 92%
  - Statewide: 36%

Mathematics
- Skills: 80%
- Concepts: 60%
- Problem Solving: 40%

English Language Arts
- Reading: Basic Understanding: 80%
- Reading: Analysis & Interpretation: 60%
- Writing: Effectiveness: 40%
- Writing: Conventions: 20%

SALT Survey Indicators

- School Climate: 95%
- Parental Involvement: 85%
- Instruction: 75%

Other Indicators

- Attendance: 95%
- Time out of school: 5%

Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>96%</td>
<td>75%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>90%</td>
<td>91%</td>
<td>89%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>36%</td>
<td>36%</td>
<td>37%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>94%</td>
<td>56%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>7%</td>
<td>10%</td>
<td>17%</td>
</tr>
</tbody>
</table>

? Indicates school did not supply this information.