Using Information

Peace Dale Elementary School
South Kingstown District

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs: 13% Not Eligible, 87% Eligible for Free or Reduced-Price Lunch
- Students from various ethnic backgrounds: 2% African-American, 1% Asian, 6% Hispanic, 2% Native American, 89% White
- Students receiving ESL/bilingual education services: 100%
- Students receiving special education services: 23% Nonrecipients, 4% Resource, 73% Self-Contained
- Highest level of parents' education: 3% Did not finish high school, 2% Graduated from high school, 54% Some education after high school, 41% Graduated from college, 0% Don't know

Value-Added Indicators

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Statewide
This School
Similar Students
Statewide

Mathematics

- SALT Survey Indicators
- Other Indicators

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

Additional school indicators

- SALT Survey Teacher Response Rate
- SALT Survey Student Response Rate
- SALT Survey Parent Response Rate
- Stability Index
- Mobility Index
- Rate of suspensions (incidents per 100 students enrolled)

- English Language Arts

- Attendance
- Time out of school
- Health Education Assessments
- Proficient Non-proficient

- Information Works! School Year 2003-2004

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