Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Category</th>
<th>Not Eligible</th>
<th>Eligible for Free or Reduced-Price Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students from various ethnic backgrounds</td>
<td>91%</td>
<td>9%</td>
</tr>
<tr>
<td>Students receiving ESL/bilingual education services</td>
<td>100%</td>
<td>2%</td>
</tr>
<tr>
<td>Students receiving special education services</td>
<td>88%</td>
<td>12%</td>
</tr>
</tbody>
</table>

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - Skills: 60%
  - Concepts: 40%
  - Problem Solving: 20%
- **English Language Arts**
  - Reading: Basic Understanding: 67%
  - Reading: Analysis & Interpretation: 95%
  - Writing: Effectiveness: 92%
  - Writing: Conventions: 96%

### SALT Survey Indicators

- School Climate
- Parental Involvement
- Instruction

### Other Indicators

- **Attendance**
  - Time Out of School: 96%
- **Health Education Assessments**
  - Proficient: 95%
  - Non-proficient: 5%

### Additional school indicators

- SALT Survey Teacher Response Rate: 100%
- SALT Survey Student Response Rate: 92%
- SALT Survey Parent Response Rate: 69%
- Stability Index: 92%
- Mobility Index: 9%
- Rate of suspensions (incidents per 100 students enrolled): 0.4

*Indicates school did not supply this information.*

Information Works! School Year 2003-2004