Rhode Island School for the Deaf (Middle School)
State-Operated District

Data to Drive Decisions
Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 15%
  - Eligible for Free or Reduced-Price Lunch: 85%

- **Students from various ethnic backgrounds**
  - African-American: 62%
  - Asian: 7%
  - Hispanic: 28%
  - Native American: 3%

- **Students receiving ESL/bilingual education services**
  - 100%

- **Students receiving special education services**
  - 100%

- **Highest level of parents' education**
  - Did not finish high school: 13%
  - Graduated from high school: 74%
  - Some education after high school: 15%
  - Graduated from college: 13%
  - Don't know: 100%

Value-Added Indicators
Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- Fewer than 10 students were tested.

Learning Support Indicators
State averages are calculated by school level (elementary, middle, and high).

- **SALT Survey Indicators**
  - School Climate
  - Parental Involvement
  - Instruction

- **Other Indicators**
  - Attendance
  - Time out of school

Additional school indicators
? Indicates school did not supply this information.

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>78%</td>
<td>NA</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>100%</td>
<td>NA</td>
<td>89%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>15%</td>
<td>NA</td>
<td>37%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>89%</td>
<td>NA</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>14%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>4.5</td>
<td>NA</td>
<td>74%</td>
</tr>
</tbody>
</table>