Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 15%
  - Eligible for Free or Reduced-Price Lunch: 85%

- Students from various ethnic backgrounds:
  - African-American: 7%
  - Asian: 3%
  - Hispanic: 28%
  - Native American: 62%
  - White: 7%

- Students receiving ESL/bilingual education services: 100%

- Students receiving special education services: 100%

- Highest level of parents’ education:
  - Did not finish high school: 13%
  - Graduated from high school: 74%
  - Some education after high school: 13%
  - Graduated from college: 13%
  - Don’t know: 13%

Value-Added Indicators

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Fewer than 10 students were tested.

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

- SALT Survey Indicators:
  - School Climate: 89%
  - Parental Involvement: 67%
  - Instruction: 78%
  - State:
    - School Climate: 80%
    - Parental Involvement: 60%
    - Instruction: 70%

- Other Indicators:
  - Graduation Rate:
    - School: 93%
    - State: 86%
  - Attendance:
    - School: 93%
    - State: 80%
  - Health Education Assessments:
    - Proficient: 90%
    - Non-proficient: 70%

Additional school indicators

- SALT Survey Teacher Response Rate: 78%
- SALT Survey Student Response Rate: 58%
- SALT Survey Parent Response Rate: 15%
- Dropout Rate: 8%
- Stability Index: 89%
- Mobility Index: 14%
- Rate of suspensions (incidents per 100 students enrolled): 4.5

Information Works! School Year 2003-2004

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