Using Information

Students receiving ESL/bilingual education services: 95%

Students receiving special education services: 87%

Highest level of parents' education:
- Did not finish high school: 37%
- Graduated from high school: 20%
- Some education after high school: 3%
- Graduated from college: 37%

Characteristics of students attending this school:
- Not Eligible: 29%
- Eligible for Free or Reduced-Price Lunch: 71%

Students from various ethnic backgrounds:
- African-American: 18%
- Asian: 1%
- Hispanic: 9%
- Native American: 46%
- White: 26%

Value-Added Indicators:

Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide:
- This School
- Similar Students Statewide

Mathematics:
- SKILLS
- CONCEPTS
- PROBLEM SOLVING

English Language Arts:
- READING: BASIC UNDERSTANDING
- READING: ANALYSIS & INTERPRETATION
- WRITING: EFFECTIVENESS
- WRITING: CONVENTIONS

SALT Survey Indicators:
- School Climate
- Parental Involvement
- Instruction

Other Indicators:
- Attendance
- Time out of school
- Health Education Assessments
- Proficient Non-proficient

Additional school indicators:
- Stability Index: 95%
- Mobility Index: 7%
- Rate of suspensions (incidents per 100 students enrolled): 3.7

Indicates school did not supply this information.

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.