Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Students Receiving ESL/Bilingual Education Services
- 15% of students receive ESL/bilingual education services.

### Students from Various Ethnic Backgrounds
- 25% African-American, 37% Hispanic, 7% Native American, 31% White.

### Student Eligibility for Subsidized Lunch Programs
- 42% eligible for free or reduced-price lunch, 58% not eligible.

### Characteristics of Students Attending This School
- Highest level of parents' education:
  - 3% did not finish high school
  - 3% graduated from high school
  - 56% some education after high school
  - 38% graduated from college
  - 3% don't know

### Value-Added Indicators

#### Mathematics
- State averages are calculated by school level (elementary, middle, and high).

#### English Language Arts
- Statewide indicators compared to this school and similar students statewide.

### Learning Support Indicators
- SALT Survey Indicators:
  - School Climate
  - Parental Involvement
  - Instruction
  - This School: 84%, State: 89%

### Other Indicators
- Rate of suspensions (incidents per 100 students enrolled):
  - This School: 0.0, State: 47.4

### Additional School Indicators
- SALT Survey Teacher Response Rate: 93%
- SALT Survey Student Response Rate: 91%
- SALT Survey Parent Response Rate: 72%
- Stability Index: 95%
- Mobility Index: 7%
- Rate of suspensions (incidents per 100 students enrolled): 0.0

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*Indicates school did not supply this information.*